

San Diego Quick Assessment

(a word identification test)

Directions

Fold the following pages in half length-wise so your student(s) only sees one list at a time and won't get overwhelmed, or cut the pages in half. Show him one list at a time starting with 2 or 3 lists below his grade level. (Or begin with Pre-Primer for K students.) Ask him to read the words if he can.

Mark a check for every word he pronounces correctly without your help. If he corrects himself after about 5 seconds or less, score it as correct. If he pauses for longer than 8 seconds before reading the word, say, "Please try the next one." Stop the test when he misses 3 words in a particular level.

Pre-Primer		Primer		First		Second		Third	
see		you		road		our		city	
play		come		live		please		middle	
me		not		thank		myself		moment	
at		with		when		town		frightened	
run		jump		bigger		early		exclaimed	
go		help		how		send		several	
and		is		always		wide		lonely	
look		work		night		believe		drew	
can		are		spring		quietly		since	
here		this		today		carefully		straight	

Fourth		Fifth		Sixth		Seventh	
decided		scanty		bridge		amber	
served		business		commercial		dominion	
amazed		develop		abolish		sundry	
silent		considered		trucker		capillary	
wrecked		discussed		apparatus		impetuous	
improved		behaved		elementary		blight	
certainly		splendid		comment		wrest	
entered		acquainted		necessity		enumerate	
realized		escaped		gallery		daunted	
interrupted		grim		relativity		condescend	

Eighth		Ninth		Tenth		Eleventh	
capacious		conscientious		zany		galore	
limitation		isolation		jerkin		rotunda	
pretext		molecule		nausea		capitalism	
intrigue		ritual		gratuitous		prevaricate	
delusion		momentous		linear		visible	
immaculate		vulnerable		inept		exonerate	
ascent		kinship		legality		superannuate	
acrid		conservatism		aspen		luxuriate	
binocular		jaunty		amnesty		piebald	
embankment		inventive		barometer		crunch	

Scoring

Where possible, determine a student's Frustration, Instructional, and Independent Level.

Frustration	= 3 errors	_____	Level
Instructional	= 2 errors	_____	Level
Independent	= 1 error	_____	Level

Thus, the student will have a Frustration level, an Instructional level, and an Independent Level.

[Label the back of each of the following word lists with their corresponding grade level so they will be easy to identify.]

see

play

me

at

run

go

and

look

can

here

you

come

not

with

jump

help

is

work

are

this

road

live

thank

when

bigger

how

always

night

spring

today

our

please

myself

town

early

send

wide

believe

quietly

carefully

city

middle

moment

frightened

exclaimed

several

lonely

drew

since

straight

decided

served

amazed

silent

wrecked

improved

certainly

entered

realized

interrupted

scanty

business

develop

considered

discussed

behaved

splendid

acquainted

escaped

grim

bridge

commercial

abolish

trucker

apparatus

elementary

comment

necessity

gallery

relativity

amber

dominion

sundry

capillary

impetuous

blight

wrest

enumerate

daunted

condescend

capacious

limitation

pretext

intrigue

delusion

immaculate

ascent

acrid

binocular

embankment

conscientious

isolation

molecule

ritual

momentous

vulnerable

kinship

conservatism

jaunty

inventive

zany

jerkin

nausea

gratuitous

linear

inept

legality

aspen

amnesty

barometer

|

galore

rotunda

capitalism

prevaricate

visible

exonerate

superannuate

luxuriate

piebald

crunch